



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER
No. 06
Series of 2022

**SUBJECT: SUSTAINING FLEXIBLE LEARNING IN HIGHER EDUCATION:
AN ADDENDUM TO CMO NO. 4, SERIES OF 2020**

Pursuant to the pertinent provisions of Republic Act (RA) No. 7722, also known as the "Higher Education Act of 1994," to provide guidance to higher education institutions to implement flexible learning per CMO No. 4, series of 2020 "Guidelines on the Implementation of Flexible Learning," and by virtue of Commission en banc Resolution No. 192-2022 dated April 12, 2022, the following addendum is hereby adopted and promulgated.

Section 1 Rationale

The World Health Organization (WHO) has currently noted the downward trend of COVID-19 cases in the country¹. Consequently, the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF-EID) issued Resolution No. 163-A Series of 2022 dated February 27, 2022, placing the National Capital Region and 38 other areas in the country under Alert Level 1, and issued the amended Guidelines on the Nationwide Implementation of Alert Level System for COVID-19 response.²

Based on the IATF Guidelines on the Nationwide Implementation of Alert Level System for COVID-19 Response, limited face-to-face or in-person classes for higher education and for technical-vocational education and training are allowed following recommendations from the respective LGUs and implementation of minimum public health standards at all times, consistent with the DOH Administrative Order No. 2021-0043 or the Omnibus Guidelines on the Minimum Public Health Standards for the Safe Reopening of Institutions.

As the country continues to experience a decline in the number of COVID-19 cases and with the increased number of areas, provinces, and cities under Alert Level Systems 1 and 2, which allow for greater percentage of operational capacity in public and private higher education institutions (HEIs) for the conduct of face-to-face classes, guided by the Transition Plan Framework (Annex A), HEIs need to gradually bring their students back to the school campuses, thus necessitating the issuance of transition guidelines to allow optimization and continuity of teaching and learning.

¹ file:///C:/Users/Localuser/Downloads/WHO_PHL_Sitrep-95_COVID-19.pdf

² <https://www.officialgazette.gov.ph/downloads/2022/02feb/20220227-IATF-GUIDELINES-RRD.pdf>

Discussions on the lifting of COVID Alert Levels around the world and in the country by the government could end most of the health restrictions in the country. The higher education system should then keep up and continue to improve vis-à-vis contingency plans to ensure continuity of learning. Thus, COVID 19 Pandemic Learning Transition Plan for Higher Education (Annex A) is developed as HEIs guide in implementing FL.

Further, the systematic approach to shifting from traditional face to face classes to flexible learning modalities shall pave the way towards the transformation of Philippine Higher Education system to be responsive to the needs and demands of the Fourth Industrial Revolution (FIRE).

This addendum, therefore, to CMO No. 4, s. 2020 is adopted to support HEIs for an agile response to adapt to the current changes relative to implementation of flexible learning approaches that are convertible (flexible, face-to-face, blended, and others), hence, can be utilized by teachers and students in different settings, environments, or circumstances.

Section 2 Addendum to CMO No. 4, Series of 2020

SUSTAINING FLEXIBLE LEARNING IN HIGHER EDUCATION

HEIs are enjoined to adopt the following guidelines in sustaining flexible learning:

1. HEIs shall determine and implement the appropriate teaching and learning approach, decide on the conduct of face-to-face classes and/or flexible learning mode relative to achievement of discipline-specific program outcomes suitable to conditions based on existing community alert level per current IATF Guidelines on Alert Level Systems, national government agency guidelines and LGU advisories.
2. HEIs shall also consider its capacity, retrofitting of facilities, and other teaching and learning resources, thus reformulating policies, procedures, and guidelines using data-driven and participatory approaches.
3. HEIs shall exercise due diligence in determining the percentage of students that can be accommodated and allowed to attend face to face classes as provided in the Manual of Regulations for Private Higher Education (MORPHE) and other applicable guidelines.
4. HEIs may continue to implement flexible learning as provided under CMO No. 4, series of 2020 and other applicable CHED guidelines on flexible learning for specific disciplines/programs. HEIs shall likewise observe existing guidelines in the conduct of limited face-to-face classes.
5. HEIs shall adhere to existing laws and applicable policies for admission of foreign students into a degree program/s. It may be mentioned that the Philippine Constitution states that "No group of aliens shall comprise more than one-third of the enrollment in any school."³

Further, flexible learning approaches is intended for residential programs only. Hence, HEIs who opt to deliver programs via Distance Education shall apply

³ <https://www.officialgazette.gov.ph/constitutions/1987-constitution/>



for Government Authority based on the existing requirements, laws, policies, and procedures of the Commission.

6. HEIs shall submit, for information, their respective teaching and learning institutional plans to sustain flexible learning, at least one (1) month prior to their schedule of opening of classes, to the CHED Regional Offices containing only the following parts:
 - a. learning design framework
 - b. description of learning delivery modalities and instructional approaches
 - c. roster of essential learning resources employed, including technology-aided provisions
 - d. illustration of class schedule, including applicable shifting system
 - e. brief discussion on class size for lecture and laboratory classes
 - f. student support services
 - g. updated crisis management plan
7. HEIs are encouraged to engage in the following initiatives to sustain flexible learning:
 - a. Incentives
 - b. Consortia
 - c. Sharing of resources; and
 - d. other noteworthy initiatives

Section 3 Separability Clause

If any part of this Order is declared unconstitutional or invalid, such parts or provisions thereof not so declared shall remain valid and subsisting.

Section 4 Effectivity Clause

This policy shall take effect immediately after its issuance.

Quezon City, Philippines, June 7, 2022.

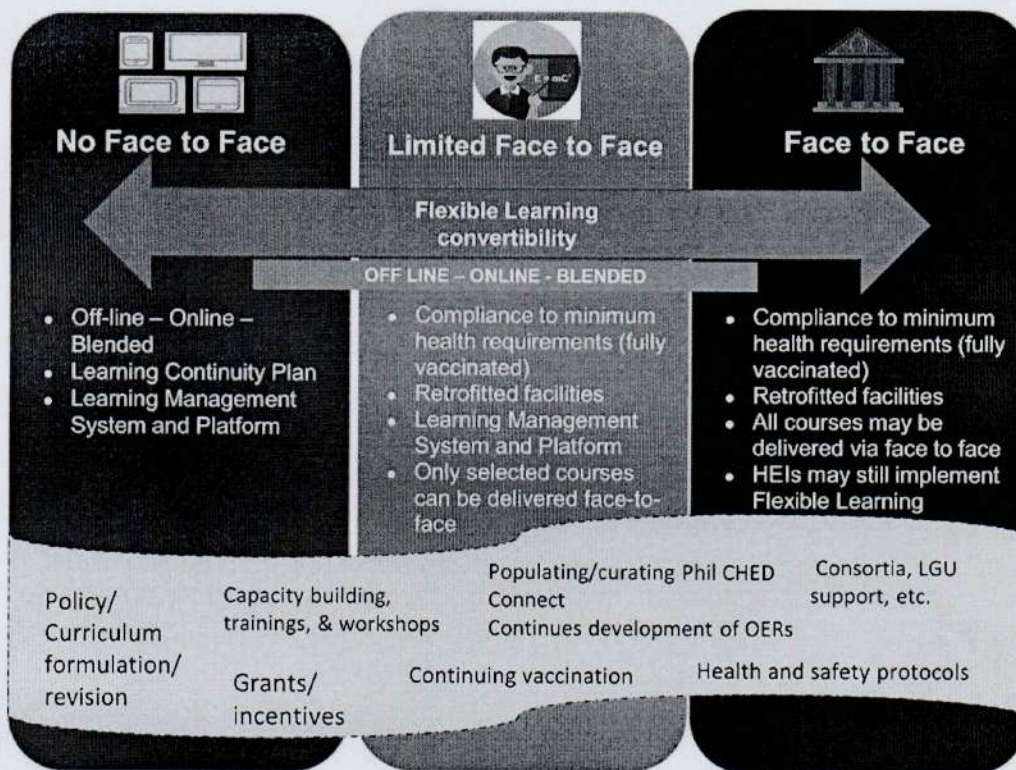
For the Commission:



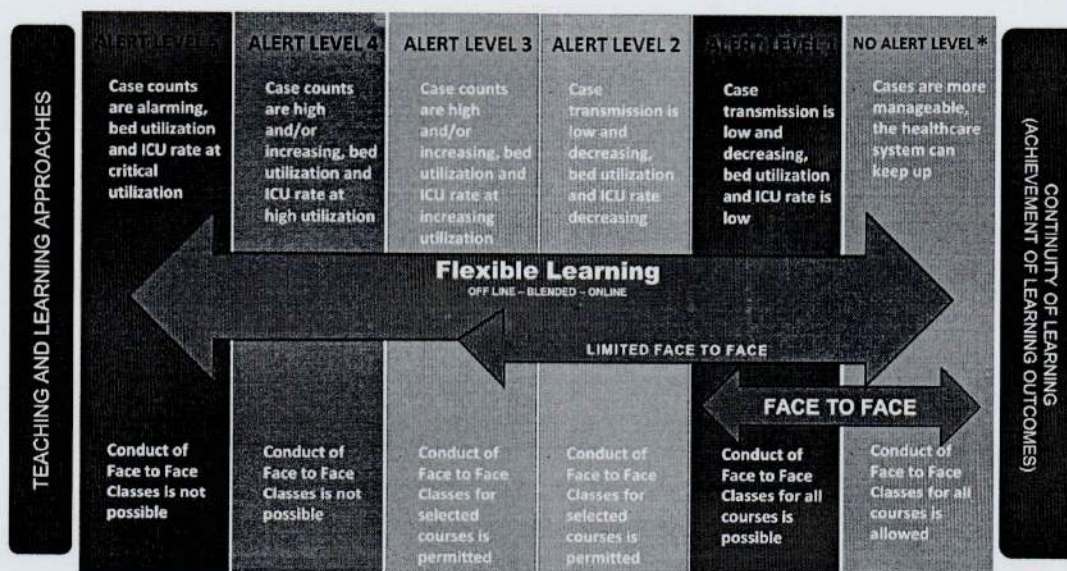
J. PROSPERO E. DE VERA III, DPA
Chairman
Commission on Higher Education



Transition Plan Framework



COVID 19 PANDEMIC LEARNING TRANSITION PLAN FOR HIGHER EDUCATION



* Description of No Alert or Alert Level 0 will be formulated based on the issuance of the IATF

